

GUJARAT TECHNOLOGICAL UNIVERSITY

(Established by Government of Gujarat under Gujarat Act No.:20 of 2007)

ગુજરાત ટેકનોલોજીકલ યુનિવર્સિટી

(ગુજરાત સરકારના ગુજરાત અધિનિયમ ક્રમાંક : ૨૦/૨૦૦૭ દ્વારા સ્થાપિત)

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Ref.: GTU/Academic//MEME_Guidelines/2025/ 2805

Date: 17/04/2025

GUJARAT TECHNOLOGICAL UNIVERSITY

Revised Guidelines for Implementation of Multiple Entry – Multiple Exit (MEME) as per National Education Policy (NEP)-2020

w.e.f. Academic Year 2024-25

(Applicable for students enrolled in A.Y. 2024-25 and onwards)



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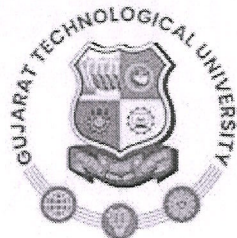
1. Introduction

Gujarat Technological University (GTU), established in 2007, is committed to imparting quality technical education across various professional domains. In line with the National Education Policy (NEP) - 2020, GTU aims to reform the technical education system by providing flexibility for students in selecting subjects and academic pathways. A key recommendation of NEP-2020 and subsequent guidelines issued by the University Grant Commission (UGC) and All India Council for Technical Education (AICTE) is the creative combination of disciplines for study with multiple entry and exit points. Implementing multiple entry and exit points in academic programs at technical education institutions will eliminate rigid boundaries and open new possibilities for students to choose and learn subjects of their interest. Furthermore, this approach will facilitate seamless student mobility between or within degree-granting institutions of technical domain through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption.

2. Objectives

The guidelines of the Multiple Entry Multiple Exit (MEME) will serve the following objectives:

- **Enhance Accessibility and Flexibility:** To enable students to enter and exit technical education programs at various stages, accommodating diverse life circumstances and promoting inclusivity. This flexibility allows students to balance education with personal, professional, or financial constraints, ensuring continuous learning opportunities.
- **Reduce Dropout Rates:** To minimize the number of students dropping out of technical education programs by providing them the recognized certification at multiple exit points. This approach ensures that students receive credits for completed coursework, even if they leave the program prematurely.
- **Promote Lifelong Learning:** To foster a culture of lifelong learning by allowing students to re-enter education programs at different stages in their careers. This encourages continuous professional development and skill enhancement aligning with the evolving demands of the job market.
- **Improve Gross Enrolment Ratio (GER):** To increase the GER by offering flexible entry and exit options, attracting a broader range of students, including working professionals and those returning to education after a break. This aligns with the NEP-2020 goal of expanding higher education access.
- **Augment Skill Development:** To facilitate the acquisition of diverse skills by allowing students to pursue different certifications and degrees over time. This modular approach to education enables students to build a comprehensive skill-set tailored to their career goals and industry needs, contributing to a more skilled and versatile workforce.



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Multiple Entry – Multiple Exit Framework for Engineering Programs

3. Implementation Framework – Diploma Level Program

Sr. No.	Academic Level	Entry Level Qualifications	Credits Earned per Year	Additional Credit Requirement at Exit	Qualifications at Exit	Mandatory Additional Courses for Exit	NCrF Level
1	2	3	4	5	6	7	8
1	1 st yr. of Diploma	10 th Completed	Min. 40	06-08	Domain Specific Certificate of Vocation (C. Voc.)	Two Skill-Based Courses (domain specific) only	3.5
2	2 nd yr. of Diploma	Domain Specific Certificate of Vocation (C. Voc.) with level 3.5 or passed 12th std.	Min. 40	06-08	Domain Specific Diploma of Vocation (D.Voc.)	recommended by University from SWAYAM / NPTEL/ NCVT/ NSDC / Any other with 06-08 credits	4.0
3	3 rd yr. of Diploma	Domain Specific Diploma of Vocation (D.Voc.) with level 4	Remaining Credits out of Total Credits	---	Domain Specific Diploma Engineering		4.5



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4. Implementation Framework – Degree Level Program

Sr. No.	Academic Level	Entry Level Qualifications	Credits Earned per Year	Additional Credit Requirement at Exit	Qualifications at Exit	Mandatory Additional Courses for Exit	NCrF Level
1	2	3	4	5	6	7	8
1	1 st yr. of UG Degree	Passed 12th std.	Min. 40	06-08	UG Certificate in (Domain Engineering)	Two Skill-Based Courses (domain specific) only recommended by University from SWAYAM/ NPTEL/ NCVT/ NSDC / Any other with 06-08 credits	4.5
2	2 nd yr. of UG Degree	Diploma in appropriate branch of Engineering/ UG Certificate in (Domain Engineering) with level 4.5	Min. 40	06-08	UG Diploma in (Domain Engineering)		5.0
3	3 rd yr. of UG Degree	UG Diploma in (Domain Engineering) with level 5	Min. 40	06-08	B.Sc. (Engineering)		5.5
4	Final yr. of UG Degree	B.Sc. (Engineering) with level 5.5	Min. 40	---	B.E./B. Tech Degree (Domain Engineering)	---	6.0
		---	--	18-20	B.E/B.Tech - Minor/Hons.	As per GTU prevailing Norms	



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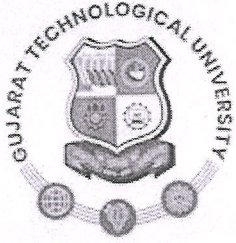
5. Implementation Framework – Postgraduate Level Program

Sr. No.	Academic Level	Entry Level Qualifications	Credits Earned per Year	Additional Credit Requirement at Exit	Qualifications at Exit	Mandatory Additional Courses for Exit	NCrF Level
1	2	3	4	5	6	7	8
1	1 st yr. of PG Degree	A candidate with 4 yrs. Bachelor (level 6.00)	Min. 40	06-08	PG Diploma in Domain	Two Skill-Based Courses (domain specific) only recommended by University from SWAYAM/ NPTEL / Any other with 06-08 credits	6.5
2	Final yr. of PG Degree	PG Diploma in Domain with Level 6.5	Min. 40	--	Master of Engineering	--	7.0

6. Detailed Guidelines for Implementation:

The NEP-2020 introduces the Multiple Entry and Multiple Exit (MEME) option which enables students in higher education to enter and exit their academic programs at various stages rather than following a linear progression. To implement MEME in various academic programs at university level, following points are required to be considered.

- MEME allows students to opt for exit during the tenure for their academic program. However, to opt exit, students are required to fulfill the criteria set by the university. The details of MEME for various programs are mentioned in implementation framework point no. 3, 4, 5 with respect to years completed in the respective programs.
- Student seeking exit from respective course may apply for exit if he/she has completed at least 1st year of the program.
- The exit option can only be opted by the student after completion of complete year and additional 06-08 credits are also required to earn at the end of respective exit year (The year



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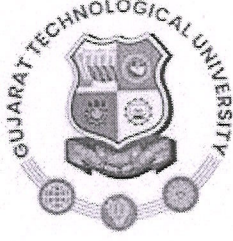
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in which student seeks exit option). The required additional credits can be earned by doing domain specific skill-based courses.

- d) The list of domain specific skill-based courses will be provided by the University. Such courses should have the National Credit Framework Level (NCrF) as mentioned in the implementation framework point no. 3, 4, 5.
- e) The fees for such additional credit courses will have to be borne by students.
- f) Students must obtain the required additional credit course completion certificate before exercising the exit option for the completed year.
- g) The additional credit course can be in offline &/or online mode.
- h) The additional credit course completion certificate needs to be verified by respective department of the institute.
- i) University shall invite applications from students for Exit twice a year (in the month of June and December).
- j) Students who apply for exit should obtain No Objection Certificate (NOC) from the institute as per NOC format provided by the University. After receiving NOC from institute, students are required to apply at institute for exit.
- k) Institutes are required to verify all relevant documents i.e. Course Completion Certificate, Credits earned though Course, NOC etc. from such students who want to exercise Exit option. Then after, institute has to upload these documents to university web portal. University shall make necessary arrangements for uploading documents along with students' exit application on web portal.
- l) University will provide certificate to such students for completion of additional credits as per implementation framework point no. 3, 4, 5 with respect to years completed in the respective programs.
- m) The timeline for MEME will be N+2 years, where N represents the duration of respective program in which a student is enrolled.
- n) The Entry level certificate / Degree shall be as per Column No. 3 of Table no. 3, 4, 5 in respective year of the program.



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- o) The re-entry will only be permitted on merit basis in the same institute (in the same Program and same domain in which he / she had taken the admission) subject to the availability of vacant seat(s) from sanctioned intake of respective programs. In case the seat is not vacant from the sanctioned intake then students will be given admission on the supernumerary seat(s).
- p) In case of Multiple Entry, new enrolment number will be issued.
- q) If the curriculum changes, students re-entering the program must follow the curriculum applicable to existing regular students.
- r) If students exit multiple times, the same skill courses will not be counted twice.
- s) Minimum credits required at the end of each semester will be as per the existing credit structure of Diploma Engineering, BE and ME.
- t) If institute is closed due to any reason, the re-entry will be possible as per GTU norms.
- u) For any matter related to Multiple Entry Multiple Exit, University decision shall remain final.


16/4/25
Registrar

